



Country Springs Elementary

ELAC #2
January 15, 2025

Please make sure to sign in



EL Parents
English Learner Parents



ELAC
English Language Advisory Committee



DELAC
District English Language Advisory Committee

Review Minutes

DELAC Report



COUNTRY SPRINGS

ELEMENTARY SCHOOL

SEARCH COUNTRY SPRINGS



SELECT A SCHOOL >



ABOUT US ▾

CLASSROOMS

PARENTS

STAFF ▾

STUDENTS

ENGLISH LEARNERS/ENGLISH LANGUAGE ADVISORY COMMITTEE (ELAC)

English Learner Information

English Learners Parent Meeting

English Language Advisory
Committee

English Learner Advisory Committee

The English Learner Advisory Committee (ELAC) is a school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services. The parents or guardians of English learners shall elect the parent members of ELAC. The committee meets a minimum of 4 times each school year.

The ELAC shall be responsible for the following tasks:

- Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
- Assisting in the development of the schoolwide needs assessment.
- Ways to make parents aware of the importance of regular school attendance.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

2023-2024 English Language Advisory Committee (ELAC) Meetings:

All ELAC meetings are held at 8:00. Please check-in through the office.

- ELAC #1: October 5 [AGENDA, MINUTES, PRESENTATION](#)
- ELAC #2: January 12 [AGENDA](#)
- ELAC #3: February 22
- ELAC #4: April 18

CVUSD DELAC Website

4. Agenda Items:

- a. LCAP site engagement
- b. SPSA progress updates and recommendation to SSC
- c. Promote K-12 survey

What is the Local Control Funding Formula (LCFF)?



Every student generates a base grant which funds basic educational costs, such as: employee salaries, building costs, and instructional materials.

BASE GRANTS



Low income, English learners, and foster youth/homeless, generate additional funding, above the base grant (20%) to increase and improve services and achievement for these specific groups.

SUPPLEMENTAL GRANTS







Districts with more than 55% low income, English learners, or foster youth/homeless receive an additional 50% of the base grant.

CVUSD does not qualify for concentration grants.

CONCENTRATION GRANTS

DISTRICT LCAP GOALS

Goal 1 Conditions of Learning	Goal 2 Engagement	Goal 3 Student Outcomes	Goal 4 Targeted Assistance
State Priorities 1, 2, 7, & 8	State Priorities 3, 5, & 6	State Priorities 4, 7, & 8	State Priorities 4, 5, & 6
<p>All students are provided a high-quality teaching and learning environment.</p> 	<p>Students, parents, families, and staff are connected and engaged to their school to ensure student success.</p> 	<p>All students are prepared for college and career beyond graduation.</p> 	<p>Chino Valley School District is committed to increasing the college and career readiness of students at Buena Vista (BV), Chino Valley Learning Academy (CVLA), and Boys Republic High School (BR): targeted emphasis on improving Graduation Rates, Mathematics proficiency, school connectedness, and performance on the College and Career Indicator.</p> 

SPSA Progress Monitoring Goal #1

Goal 1

Staff will use data collection tools to monitor PLC Process to meet Collaborative Team Action Plan Numbers 5 and 8. Ayala Administration and Leadership Teams will collaborate to complete monthly classroom walkthroughs to view learning intentions, success criteria, student engagement, FBI, interventions/extensions, evidence of student reflection/goal setting, and a positive learning environment.

SPSA Progress Monitoring Goal #1

1.2 Provide release time for teachers with English Learners to look at EL data in ELA and Math, work with EL instructional coaches on practices, and plan for DELD and IELD time. 1000-1999: Certificated Personnel Salaries Title II Part A: Improving Teacher Quality 3000	Subs will be provided to teachers who need DELD/IELD training in December 2024.	Subs will be provided to teachers who need DELD/IELD training in Winter/Spring 2025. Currently we are working with the district to schedule the training.
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SPSA Progress Monitoring Goal #2

Goal 2

PBIS Tier 2 Team will create and implement an Action Plan (2.13) by December 2024; the Action Plan will be used at Tier 2 meetings to guide decision making and earning a score of 2 in section 2.13. Student Engagement: Increase in K-12 Insight Survey where students report feeling safe and connected to the campus.

In the 2022-23 received gold recognition for PBIS. Country Springs received platinum recognition for PBIS in 2024. For the 2024-2025 school year, Country Springs will continue to be recognized as a PBIS Platinum school.

Attendance will reach the district goal of 96.5%.

SPSA Progress Monitoring Goal #3

Goal 3

On the 2025 CAASPP, the percentage of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase 3% to 94% and in Math will increase 3%% to 87%.

English Learners: By the end of the year, as a result of high quality, daily Designated ELD and Integrated ELD instruction, each English learner students will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP. LTELs - By the end of the year, a reclassification plan for each Long-Term English Learner will be written in order to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP (CVUSD LTEL Form)
81% of English Learners will show growth on the English Language Proficiency Assessment for California (ELPAC) by progressing at least one level as indicated by the English Learner Progress Indicator (ELPI)

All GATE students will be offered the opportunity for enrichment.

SPSA Progress Monitoring Goal #3

Metric/Indicator	Expected Outcomes	Progress Check #1	Progress Check #2
English Learners will show growth on the English Language Proficiency Assessment for California (ELPAC) by progressing at least one level as indicated by the English Learner Progress Indicator (ELPI)	81% of EL students will band up in the 2024-2025 school year on the ELPAC.	ELPAC is given in February 2025.	ELPAC is given in February 2025.
Daily Designated English Language Development (DELD) instruction will be provided to all English Learners. These students will use the adopted Wonders curriculum to strengthen their language development skills.	DELD is provided for 30 minutes daily to all English Learners.	DELD is provided for 30 minutes daily to all English Learners.	



LCAP

Local Control and Accountability Plan

2024-2025

School Site LCAP Parent Engagement Meeting Input

Date: _____

Goal 1: Conditions of Learning: (Teachers assigned to correct courses, clean facilities, enough textbooks, implementation of state standards, and access to broad course of study) What conditions of learning at our school affect your performance?	Goal 2: Engagement: What motivates (i.e. classes, activities) students to be actively involved at school (to lower dropout rates, improve daily attendance, feel safe, and reduce discipline issues)?
Goal 3: Student Achievement: What do our students need to be better prepared for college and career?	Goal 4: Targeted Assistance: (Applies to Buena Vista High School, Chino Valley Learning Academy, and Boys Republic High School) What support and targeted assistance do our students need to be better prepared for college and career?
Comments: Please indicate any other ideas/suggestions that you may have to improve our schools.	



Please return this form to your facilitator at the end of the meeting. Thank you for your participation.



SPSA Recommendations for SSC?



Please provide us with feedback!

K-12 Survey

Please be on the lookout for the survey
and provide us with feedback.



ELPAC Test Prep

Testing will occur in February/March

All English Learners will be tested in the four domains:

- Reading
- Writing
- Listening
- Speaking

Visit our school website!

Country Springs ELAC DATES



15
OCT

15
JAN

25
FEB

22
APR

8:00 am
In-Person

Public Comments

**THANK YOU
FOR YOUR
ATTENDANCE!**